

P.E & Sport Premium Impact Statement 2023-2024

School Context

As a school we are committed to offering a PE curriculum that provides our children with experiences that are: Safe, exciting and inspiring.

- We are committed to offering a PE curriculum that provides children with opportunities to take part and enhance their physical literacy, knowledge and experience in a wide range of different sports.
 - We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
 - We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
 - We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
 - We aim to offer a diverse after school programme
 - We continue to develop the positive links to community sports clubs and programmes.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Providing a range of clubs both sporting and creative.	We have a high number of children attending clubs with a range of clubs taking place including SEN/PP	OFSTED June 2023 - Pupils value the many opportunities that they have to take on school responsibilities. For example, Year 6 pupils are 'reliability ambassadors' who support lunchtime staff or help younger pupils to learn and play. Pupils are well supported to pursue their talents and interests. They take part in a range of extra-curricular sports clubs, as well as a choir and a rock band.
Sports Council formed	Sports council working with PE lead to increase the profile of PE and sport across the school.	
Spend on top up swimming	Increased number of year 6 children able to swim 25 metres.	

Spending Overview

Code	Area	Details	Amount
A	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase</i>	£1000
B	Other cluster membership	Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	£1200
C	Staff Training	Both attending courses and supply costs to <i>increase staff confidence and raise</i>	£500
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the</i>	£1360
E	Staffing	Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i>	£11,000
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£2300
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase</i>	£2000
H	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	
			£17,860

Key Indicators

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
2. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
3. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
4. Broaden experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Sports Coach employed to implement new Bespoke scheme of work and monitor PE. Curriculum map and PE resources available to all staff.</p> <p>Staff to receive CPD opportunities to develop confidence and understanding.</p>	All teaching Staff	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.	<p>Continue to provide existing staff with opportunity to be upskilled in PE and sport.</p> <p>Opportunities created for PE knowledge to be shared with staff across the school.</p> <p>Staff confidence will increase.</p>	Code E
CPD offering with LJD coaching and Cornish Pirates	All Staff and pupils	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key Indicator 4: Broaden experience of a range of sports and physical activities offered to all pupils.</p>	<p>Continue to provide existing staff with opportunity to be upskilled in PE and sport.</p> <p>Staff confidence will increase in a range of PE and sports.</p>	Code A & C

<p>Train and develop playground leaders/ambassadors to ensure children are active.</p>	<p>Year 5 / 6 pupils</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Develop confidence, leadership and organisational skills within our older children.</p> <p>Each year, all our year 6 children become reliability ambassadors. Supporting children during lunchtimes. Children to be trained and continually supported.</p>	<p>Code D / E</p>
<p>Work with Sports Council to further develop school sport.</p>	<p>All pupils</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Children more likely to be active both in and outside of school. Children to leave Truro Learning Academy with a love of sport and physical activity.</p> <p>Regular Sports Council meetings / sports council to be maintained.</p>	<p>Code D</p>
<p>Continue to provide a range of clubs both sporting and creative for our children to experience. Targeting our least active children.</p>	<p>All pupils</p>	<p>Key Indicator 4: Broaden experience of a range of sports and physical activities offered to all pupils.</p>	<p>Sports council to meet on a regular basis. Sports council to support in selection of clubs.</p> <p>Sports coach to monitor number of children attending clubs.</p> <p>Realistic aim for 60% of children taking part in activities.</p>	<p>Code C/D/E/G</p>

<p>Increase the number of events children participate in throughout the year.</p>	<p>All pupils</p>	<p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>More children to be offered the opportunity to take part in competitive sport.</p> <p>More children likely to take part in sport throughout life.</p>	<p>Code A/B/D/F</p>
<p>Support with transport costs to events and sporting opportunities.</p> <p>Including surfing, sports competitions/events.</p>	<p>All pupils</p>	<p>Key Indicator 4: Broaden experience of a range of sports and physical activities offered to all pupils.</p> <p>Key Indicator 5: Increase participation in competitive sport.</p>	<p>More children given the opportunity to take part in a range of sports including SEN and PP.</p> <p>More children likely to take part in sport throughout life.</p>	<p>Code F</p>

This planning template will allow schools to accurately plan their spending and regularly update it as a working document.

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements school's have made with their Primary PE and Sport Premium spend.

Activity/Action	Impact	Comments

Swimming

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?
2021-2022	27	66%	66%	66%	Yes	-
2022-2023	27	75%	75%	75%	Yes	-
2023-2024	24	62%	62%	62%	-	-

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>ANewcombe</i>
Hub Councillor:	
Date:	30.07.24