

## TLA Music Progression – EYFS

<b>Development Matters</b>	<p><b>2 year olds:</b></p> <ul style="list-style-type: none"> <li>- Show attention to sounds and music</li> <li>- Respond emotionally and physically to music when it changes</li> <li>- Move and dance to music</li> <li>- Anticipate phrases and actions in rhymes and songs like ‘Peepo’.</li> <li>- Explore their voices and enjoy making sounds</li> <li>- Join in with songs and rhymes, making some sounds.</li> <li>- Make rhythmical and repetitive sounds.</li> <li>- Explore a range of soundmakers and instruments and play them in different ways.</li> <li>- Enjoy and take part in action songs such as Twinkle Twinkle Little Star</li> </ul> <p><b>3-4 year olds:</b></p> <ul style="list-style-type: none"> <li>- Listen with increased attention to sounds.</li> <li>- Respond to what they have heard, expressing their thoughts and feelings.</li> <li>- Remember and sing entire songs.</li> <li>- Sing the pitch of a tone sung by another person.</li> <li>- Sing the melodic shape of familiar songs.</li> <li>- Create their own songs or improvise a song around one they know.</li> <li>- Play instruments with increasing control to express their feelings and ideas.</li> </ul> <p><b>Reception:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>- Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>- Explore and engage in music making and dance, performing solo or in groups.</li> </ul>					
<b>Key Nursery Rhymes</b>	1, 2, 3, 4, 5 Baa, Baa Black Sheep Hey, Diddle, Diddle Humpty Dumpty Jack and Jill Miss Molly Had a Dolly Wind the Bobbin	Pat-a-cake Round and Round the Garden The Grand Old Duke of York Twinkle, Twinkle Little Star A Sailor Went to Sea Down at the	Hickory Dickory Dock Incy Wincy Spider Mary, Mary, Quite Contrary One, Two, Buckle My Shoe Ring-a ring-a-roses Row,	1, 2, 3, 4, 5 Baa, Baa Black Sheep Hey, Diddle, Diddle Humpty Dumpty Jack and Jill Miss Molly Had a Dolly Wind the Bobbin	Pat-a-cake Round and Round the Garden The Grand Old Duke of York Twinkle, Twinkle Little Star A Sailor Went to Sea Down at the	Hickory Dickory Dock Incy Wincy Spider Mary, Mary, Quite Contrary One, Two, Buckle My Shoe Ring-a ring-a-roses Row,

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	Up	Station The Wheels on the Bus	Row, Row Your Boat	Up	Station The Wheels on the Bus	Row, Row Your Boat
<b>New Vocabulary</b>	Nursery rhyme Singing Dancing Music Listening Instrument					

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<b>Reception Only: Key Song(s)</b>	The Clock Says Tick Tock Chop Chop Choppity Chop Have you ever seen a Penguin come to Tea? Fat Cat	Roll the Ball, Roll the Ball	The Clock Says Tick Tock Chop Chop Choppity Chop Have you ever seen a Penguin come to Tea?	Bouncing up and down on a Big Red Tractor	Chop Chop Choppity Chop	Miss Mary Mack Mack Mack
<b>Reception Only: Focus Composers</b>	Musician of the month					
<b>Reception Only: Focus knowledge and skills</b>	To begin to keep a steady beat. To begin to respond to the pulse in music. To listen to the sounds in the environments. To listen to a wide range of music. To begin to play an instrument on the beat.	To begin to recognise high and low sounds. To begin to pitch match singing. To begin to discuss the music we hear and play. To begin to play instruments to express ideas.	To begin to recognise fast and slow music. To explore using movement with music. To begin to play instruments to express ideas.	To begin to recognise quiet and loud music. Speech and language and vocal play with loud and quiet noises.	To explore playing fast and slow using instruments and voices.	To explore rhythm patterns using instruments and voices. To begin to play instruments copying word patterns.
<b>Reception Only: New Vocabulary</b>	Steady Beat Clave Maraca	High Low	Fast Slow Speed up Slow down	Loud Quiet Shout Whisper	Voice	Pattern