

P.E & Sport Premium Impact Statement 2022-2023

School Context

As a school we are committed to offering a PE curriculum that provides our children with experiences that are: Safe, exciting and inspiring.

- We are committed to offering a PE curriculum that provides children with opportunities to take part and enhance their physical literacy, knowledge and experience in a wide range of different sports.
 - We are committed to offering high quality PE and sport across the school and are always seeking to continue our professional development.
 - We offer a wealth of active experiences both on the school grounds and through our programme of residential trips and day visits.
 - We are committed to using our local community and environment to provide PE and sporting opportunities to enhance our diverse curriculum.
 - We aim to offer a diverse after school programme
 - We continue to develop the positive links to community sports clubs and programmes.
- Our Trust has strong and effective links to the Youth Sport Trust providing us with advice on national strategies and policy.

Swimming

| Cohort | No. of Y6 children | Number of children achieving end of year expectations. | % of Y6 pupils who could use a range of strokes effectively when they left primary school? | % of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school? | Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements? |
|-----------|--------------------|--|--|---|---|
| 2020-2021 | 21 | 52% | 52% | 52% | SP spent on intensive coaching |
| 2021-2022 | 27 | 66% | 66% | 66% | SP spent on intensive sessions |
| 2022-2023 | 27 | 75% | 75% | 75% | SP spent on intensive sessions |

Spending Overview

| Code | Area | Details | Amount |
|--------------|--------------------------|--|---------|
| A | Aspire Membership | Contribution to Aspire Sport Network, including Youth Sport Trust Membership to <i>increase staff confidence, raise the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.</i> | £1000 |
| B | Other cluster membership | Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i> | £1200 |
| C | Staff Training | Both attending courses and supply costs to <i>increase staff confidence and raise the profile of PESSPA.</i> | £500 |
| D | Resources | Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports & raise the profile of PESSPA.</i> | £1360 |
| E | Staffing | Regular staffing costs to <i>increase engagement in physical activity, increase staff confidence and broaden the experience of sports.</i> | £10,500 |
| F | Transport | Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i> | £1000 |
| G | After School Club | Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i> | £1500 |
| H | Top up swimming | The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i> | £800 |
| Total | | | 17,860 |

Spending Breakdown

| Key indicators | Code | Detail | Impact | How will this be sustained? |
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| 1. <i>Increased confidence, knowledge and skills of all staff in teaching PE and Sport</i> | C/D/E | <p>Sports Coach to implement SOW and monitor PE. Curriculum map and PE resources available to all staff.</p> <p>Staff to receive CPD opportunities to develop confidence and understanding.</p> <p>£1000 Aspire includes subscription to YST who provide us with opportunities throughout the year. PE network meetings with Aspire Academy Trust (31 schools) to promote PE, sport and healthy and active lifestyles. Aspire run sports events and competitions throughout the year.</p> | <p>Continue to provide existing staff with the opportunity to be upskilled in PE and sport. Opportunities created for PE knowledge to be shared across the whole school. Staff confidence increased.</p> <p>Teachers and leaders have access to high-quality support and networking opportunities</p> | <p>Inclusive PE skills gained will empower staff year to year to develop teaching PE. Children will benefit greatly from the ever-increasing quality of PE.</p> <p>Budget allocated to remain within Aspire's offer.</p> |

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| 2. <i>Engagement of all pupils in regular physical activity</i> | D | Train and develop playground leaders/ambassadors to ensure children are active. | Develop confidence, leadership and organisational skills within our older children. | Each year, all our year 6 children become reliability ambassadors. Supporting children during lunchtimes. Children to be trained and continually supported. |
| | D/E | Year 6 ambassadors/ Sports leaders to support and deliver activities across both KS1 and KS2. | Increased number of children active at lunchtimes. | Year 5/6 children to be trained on a year-by-year basis. |
| | D | Purchase equipment to support the delivery of the PE curriculum, including physical development in Nursery and EYFS. | Ensure children have access to high quality experience in PE. Staff and children have access to good quality equipment. | Equipment is audited on a regular basis to ensure there is enough equipment for all children to participate. |
| | D/E | All classes to complete the Daily Mile. | School activity each day through daily mile / brain breaks. | Daily mile / brain breaks are timetabled in the school day. |
| | B | Utilise Aspire Academy Trust's relationship with Youth Sport Trust Regional Manager Chris Caws to develop provision on offer. | YST membership package to further develop PE and share good practice. | Engage learners in further developmental PE and opportunities for increased participation. |

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| 3. <i>The profile of PE and Sport is raised across the school as a tool for whole school improvement</i> | D | Primary Leaders Licence to develop sports play leaders and year 6 ambassadors. | Leaders to deliver activities throughout the week raising the profile of physical activity. Pupils to be more active during lunch and break times. | Children more likely to be active both in and outside of school. Children to leave Truro Learning Academy with a love of sport and physical activity. |
| | D | Development of notice boards in school to raise the profile of PE Sporting achievements celebrated. | Working with sports council to continue to innovate ways of celebrating sports and achievements both inside and outside of school. Sport to be celebrated as part of assembly. | Regular Sports Council meetings / sports council to be maintained. |

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| <p>4. <i>Broaden experience of a range of sports and physical activities offered to all pupils.</i></p> | <p>C/D/E/G</p> | <p>Provide a range of clubs both creative and sporting for our children to experience.</p> | <p>Uptake in variety of clubs. Children who haven't previously accessed a club to join, with sports coach to monitor uptake. Increased participation, enthusiasm for PE and sport. Sports council to discuss clubs for the future.</p> | <p>Sports council members to meet fortnightly. An increase of children participating in extracurricular activities and representing Truro Learning Academy.</p> <p>Aim for 60% of children taking part in activities.</p> |
| <p>5. <i>Increased participation in competitive sport.</i></p> | <p>A/B/C/D/E/G</p> | <p>Richard Lander clusters school provision/Peninsula Cluster provide a range of sporting festivals and competitions for our children to engage with and experience.</p> <p>Children to receive high quality coaching and training sessions through afterschool provision to develop skills to compete and succeed in various events.</p> <p>Improved performances in leagues and competitions.</p> | <p>More children to have the opportunity to participate in competitive sport. This supports the children's sense of belonging and pride within the school, being able to represent Truro Learning Academy.</p> | <p>Children to participate in an increased number of competitions. Being more competitive throughout.</p> |