



Phonics and SEND

Strategies for supporting pupils with Special Educational Needs and Disabilities in Phonics lessons.

Communication & Interaction

Structured Read Write Inc lessons allow children to predict what will happen in a formal sequence with consistent rules and phonics routines that do not differ from one group to another.

Visual prompts are used for writing by using the word card alongside spoken word.

Children are allowed to read on their own if it is too challenging for them to read with a partner.

Speech sounds are modelled by the class teacher where there are misconceptions. Children are not held back by difficulties in pronouncing speech sounds; they are still able to progress through the phonics scheme once they know the individual sound by sight.

New vocabulary is discussed during the 'Fred Talk' stage of the lesson and put into context

Language is purposefully kept simple and consistent throughout the sessions.

Sensory and/or Physical

Careful consideration is given to seating, with individual considerations made discreetly and not publicly.

Children are allowed to read on their own if it is too challenging for them to read with a partner.

Planned and unplanned sensory breaks are permitted throughout the lesson.

Opportunity is given to move around between bursts of learning.

The reading lesson is broken down into key component parts and the teacher prompts these.

Cognition and Learning

Structured Read Write Inc lessons allow children to predict what will happen in a formal sequence with consistent rules and phonics routines that do not differ from one group to another.

Visual prompts are used for writing by using the word card alongside spoken word.

Ensure the child is positioned so that the teacher has easy access for support.

Review words are taught daily alongside a speed sound lesson. This enables children to process, store knowledge in long-term memory and recall more easily

Time is given to consider questions, process and formulate an answer.

Social, Emotional & Mental Health

Structured Read Write Inc lessons allow children to predict what will happen in a formal sequence with consistent rules and phonics routines that do not differ from one group to another.

Ensure the child is positioned so that the teacher has easy access for support.

Where possible, the child is taught by a well known adult whom they have already established a trusted relationship with.

A predictable environment with clear expectations for behaviour is provided.