A statue of a person in front of a colosseum

Description automatically generated

**PE**

We will be working on our balance, coordination, confidence and perseverance through a range of activities.

**Music**

Our learning will be focused around exploring and developing playing skills using the glockenspiel.

**Maths**

We will be learning to add and subtract 4 digit numbers up to 10,000 and learning the 3, 6 and 9 times tables and the relationship between them.

**History**

We will be finding the reasons the Romans invaded Britain, how they kept control of such a vast empire. why it all came to an end and the legacy they left behind.

**Literacy**

We will be learning the story of Romulus and Remus, innovating it and writing our own version.

We will be writing a non-chronological report about the Romans.

**Religious Education**

We will explore what Hindus think God is like by looking at Hindu symbols, their main beliefs and learning the story of Rama and Sita.

**Spanish**

We will be learning about ‘Mia Familia’

**Science**

Electricity

We will be identifying common electrical appliances, constructing a simple series circuit, labelling the parts of a circuit, understanding the use of a switch in a circuit and recognising some good conductors and insulators.

**PSHE**

We will be understanding that everyone is different and explaining why it is good to accept people for what they are in our Scarf unit – Valuing Difference.

**Guided reading**

We will be reading the book, The Thieves of Ostia, and deepening our understanding of the story by answering questions using VIPERS.

**I am Warrior!**

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**DT**

We will be learning about the uses of a catapult, planning a design, building a prototype and evaluating the design.